2022-23 Start Strong Summary Results

District: Rockaway Borough

Date: December 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1 District Analysis



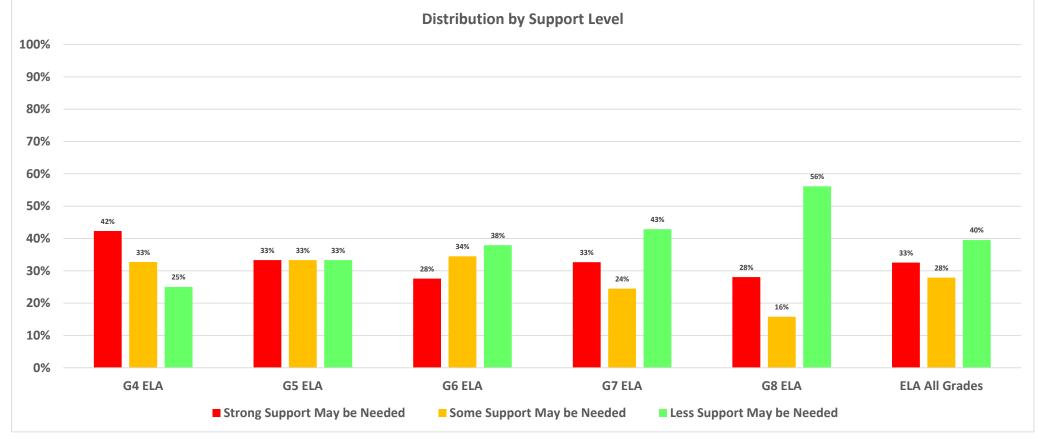
2022-23 Fall Start Strong

ELA/Language Arts

				Support	Levels			
		Strong Support I	May be Needed	Some Support N	Nay be Needed	Less Support May be Needed		
	Total	(Level 1) # of students % of total		(Leve	el 2)	(Level 3)		
Grade	Tested in District			# of students	% of total	# of students	% of total	
4	52	22	42%	17	33%	13	25%	
5	42	14	33%	14	33%	14	33%	
6	58	16	28%	20	34%	22	38%	
7	49	16	33%	12	24%	21	43%	
8	57	16 28%		9	16%	32	56%	
All Grades	258	84	33%	72	28%	102	40%	

ROCKAWAY BOROUGH 2022-23 Fall Start Strong

ELA/Language Arts

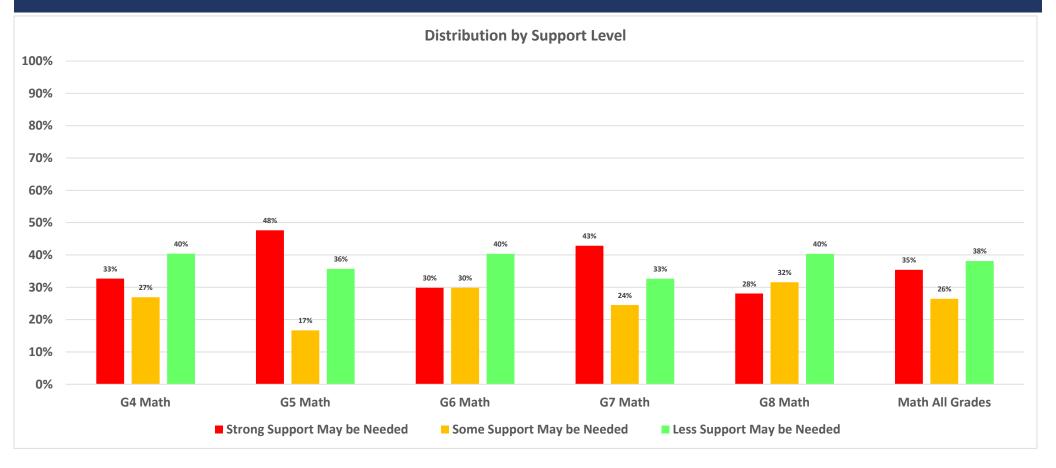


2022-23 Fall Start Strong

Mathematics

				Support	Levels			
		Strong Support	May be Needed	Some Support I	May be Needed	Less Support May be Needed		
	Total	(Level 1) # of students % of total		(Leve	el 2)	(Level 3)		
Grade	Tested in District			# of students	% of total	# of students	% of total	
4	52	17	33%	14	27%	21	40%	
5	42	20	48%	7	17%	15	36%	
6	57	17	30%	17	30%	23	40%	
7	49	21	43%	12	24%	16	33%	
8	57	16 28%		18	32%	23	40%	
All Grades	257	91 35%		68	26%	98	38%	

ROCKAWAY BOROUGH 2022-23 Fall Start Strong Mathematics



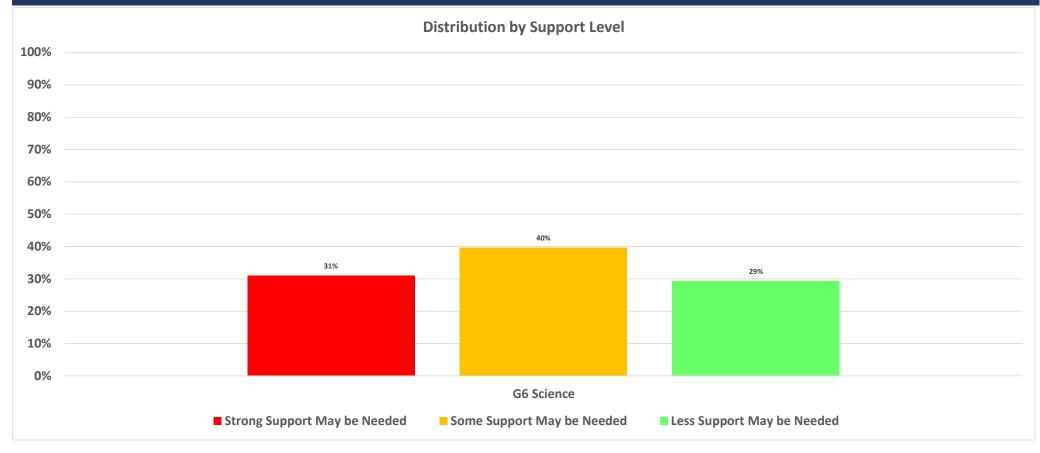
2022-23 Fall Start Strong

Science

			Support Levels									
		Strong Support	May be Needed	Some Support I	May be Needed	Less Support May be Needed						
	Total	(Level 1)		(Leve	el 2)	(Level 3)						
Grade	Tested in District	# of students	% of total	# of students	% of total	# of students	% of total					
6	58	18	31%	23	40%	17	29%					

ROCKAWAY BOROUGH 2022-23 Fall Start Strong

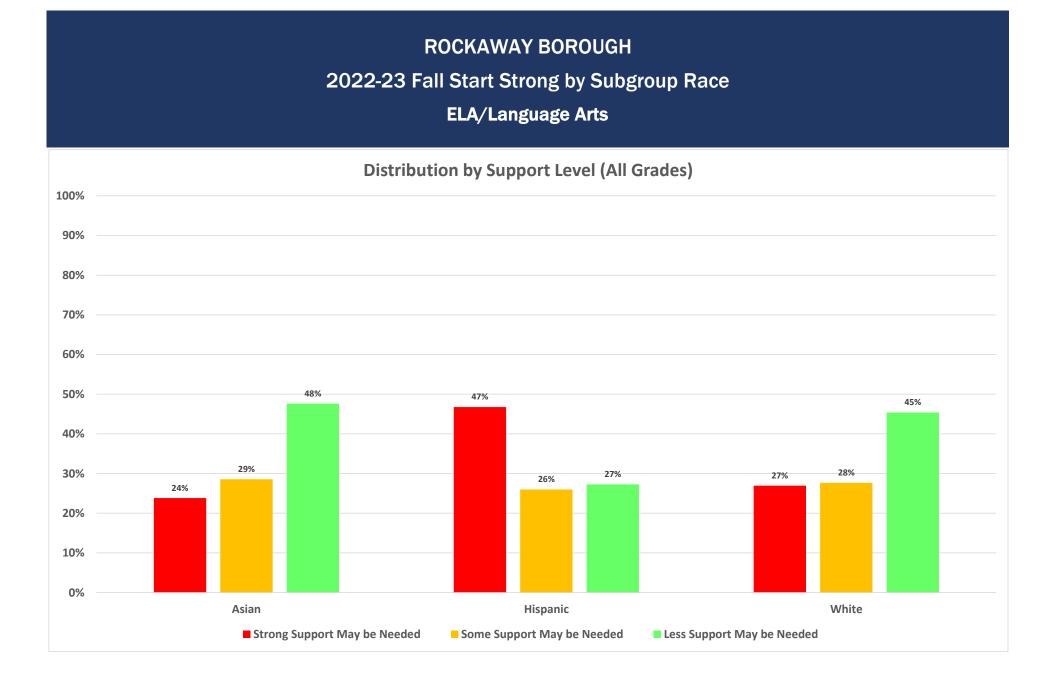
Science



Section 2 Demographic Analysis



			202:	2-23 Fall Sta	AWAY BOR rt Strong by /Language A	Subgroup F	Race						
						Support	Levels						
				Strong Support I	May be Needed	Some Support N	May be Needed	Less Support N	lay be Needed				
		Total	% of	(Leve	el 1)	(Leve	el 2)	(Leve	el 3)				
Grade Band	arade Band Race Tested Tested # of students % of total # of students % of total # of students % of total												
	Asian	11	12%	2	18%	5	45%	4	36%				
	Hispanic	30	32%	11	37%	11	37%	8	27%				
ES (G4-G5)	Unknown	<10	4%	-	-	-	-	-	-				
	White	49	52%	20	41%	15	31%	14	29%				
	All Students	94		36	38%	31	33%	27	29%				
	Asian	10	6%	3	30%	1	10%	6	60%				
	Hispanic	47	29%	25	53%	9	19%	13	28%				
MS (G6-G8)	Unknown	15	9%	2	13%	7	47%	6	40%				
	White	92	56%	18	20%	24	26%	50	54%				
	All Students	164		48	29%	41	25%	75	46%				
	Asian	21	8%	5	24%	6	29%	10	48%				
	Hispanic	77	30%	36	47%	20	26%	21	27%				
All Grades	Unknown	19	7%	5	26%	7	37%	7	37%				
	White	141	55%	38	27%	39	28%	64	45%				
	All Students	258		84	33%	72	28%	102	40%				

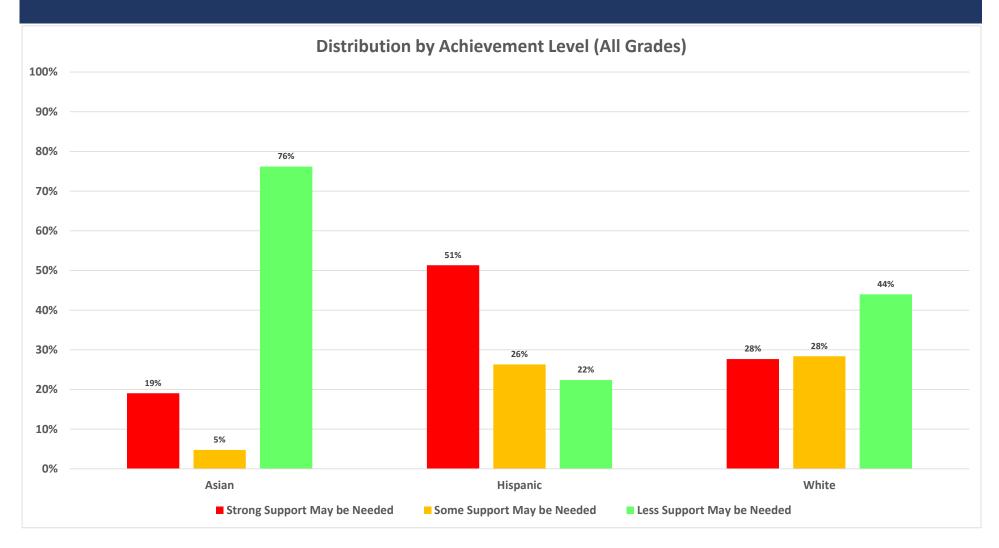


			202:	2-23 Fall Sta	AWAY BOR(rt Strong by Mathematics	Subgroup F	Race							
						Support	Levels							
				Strong Support	May be Needed	Some Support N		Less Support M	lay be Needed					
		Total	% of	(Leve	(Level 1) (Level 2) (Level 3)									
Grade Band	Race	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total					
	Asian	11	12%	1	9%	0	0%	10	91%					
	Hispanic	30	32%	15	50%	5	17%	10	33%					
ES (G4-G5)	Unknown	<10	4%	-	-	-	-	-	-					
	White	49	52%	19	39%	14	29%	16	33%					
	All Students	94		37	39%	21	22%	36	38%					
	Asian	10	6%	3	30%	1	10%	6	60%					
	Hispanic	46	28%	24	52%	15	33%	7	15%					
MS (G6-G8)	Unknown	15	9%	7	47%	5	33%	3	20%					
	White	92	56%	20	22%	26	28%	46	50%					
	All Students	163		54	33%	47	29%	62	38%					
	Asian	21	8%	4	19%	1	5%	16	76%					
	Hispanic	76	30%	39	51%	20	26%	17	22%					
All Grades	Unknown	19	7%	9	47%	7	37%	3	16%					
	White	141	55%	39	28%	40	28%	62	44%					
	All Students	257		91	35%	68	26%	98	38%					

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

2022-23 Fall Start Strong by Subgroup Race

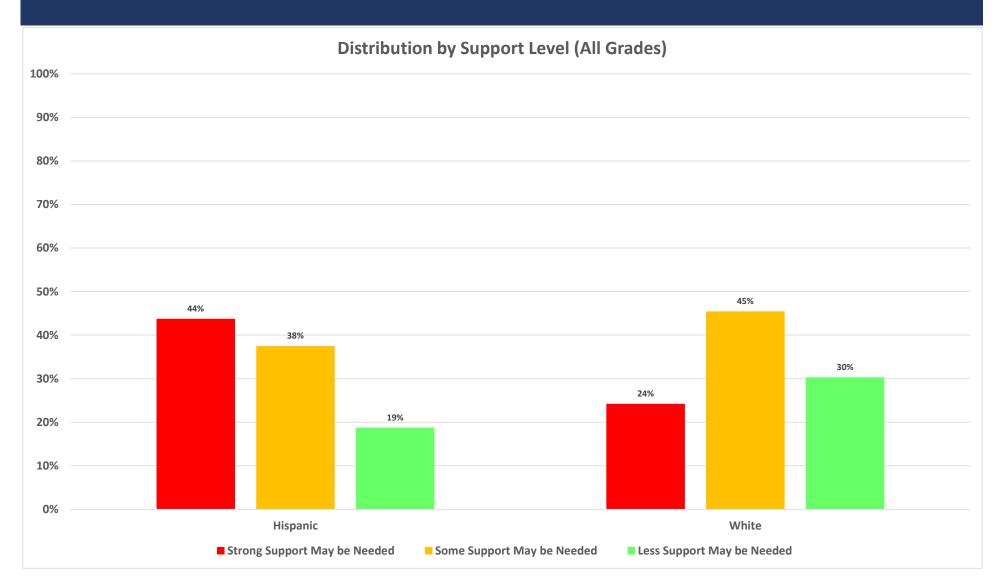
Mathematics



	ROCKAWAY BOROUGH 2022-23 Fall Start Strong by Subgroup Race Science													
						Support	t Levels							
				Strong Support May be Needed Some Support May be Needed Less Support May Be Needed										
		Total	% of	(Leve	el 1)	(Lev	el 2)	(Leve	el 3)					
Grade Band	Race	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total					
	Asian	<10	7%	-	-	-	-	-	-					
	Hispanic	16	28%	7	44%	6	38%	3	19%					
G6	Unknown	<10	9%	· · · · · · · · ·										
	White	33	57%	8	24%	15	45%	10	30%					
	All Students	58		18	31%	23	40%	17	29%					

2022-23 Fall Start Strong by Subgroup Race

Science



2022-23 Fall Start Strong by Subgroup Gender

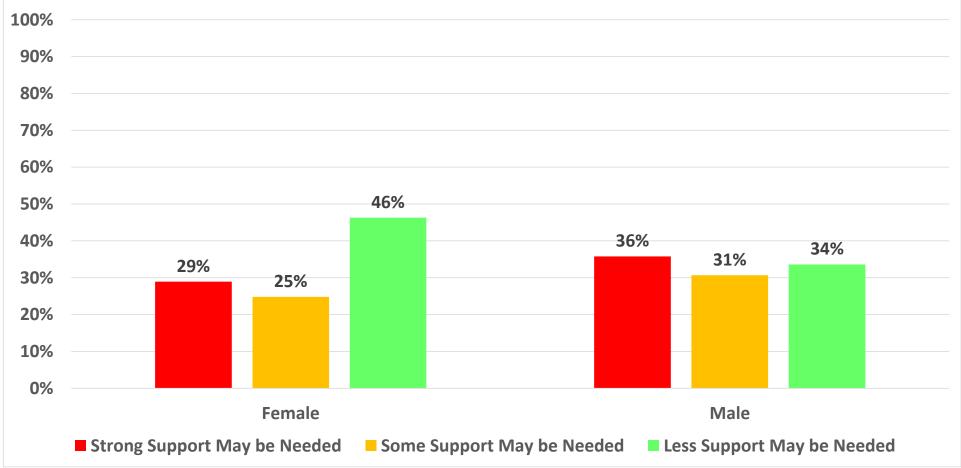
ELA/Language Arts

					Support Levels						
		Total	% of	C	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		ay be Needed el 3)		
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
	Female	37	39%	10	27%	13	35%	14	38%		
ES (G4-G5)	Male	57	61%	26	46%	18	32%	13	23%		
	All Students	94		36	38%	31	33%	27	29%		
	Female	84	51%	25	30%	17	20%	42	50%		
MS (G6-G8)	Male	80	49%	23	29%	24	30%	33	41%		
	All Students	164		48	29%	41	25%	75	46%		
	Female	121	47%	35	29%	30	25%	56	46%		
All Grades	Male	137	53%	49	36%	42	31%	46	34%		
	All Students	258		84	33%	72	28%	102	40%		

2022-23 Fall Start Strong by Subgroup Gender

ELA/Language Arts

Distribution by Support Level (All Grades)



2022-23 Fall Start Strong by Subgroup Gender

Mathematics

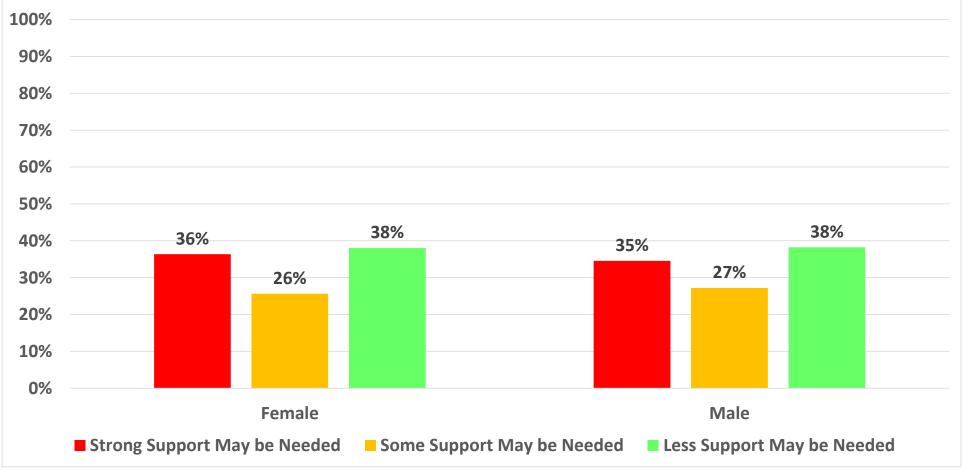
					Support Levels						
	Total % of		% of	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)			
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
	Female	37	39%	15	41%	9	24%	13	35%		
ES (G4-G5)	Male	57	61%	22	39%	12	21%	23	40%		
	All Students	94		37	39%	21	22%	36	38%		
	Female	84	52%	29	35%	22	26%	33	39%		
MS (G6-G8)	Male	79	48%	25	32%	25	32%	29	37%		
	All Students	163		54	33%	47	29%	62	38%		
	Female	121	47%	44	36%	31	26%	46	38%		
All Grades	Male	136	53%	47	35%	37	27%	52	38%		
	All Students	257		91	35%	68	26%	98	38%		

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

2022-23 Fall Start Strong by Subgroup Gender

Mathematics

Distribution by Support Level (All Grades)



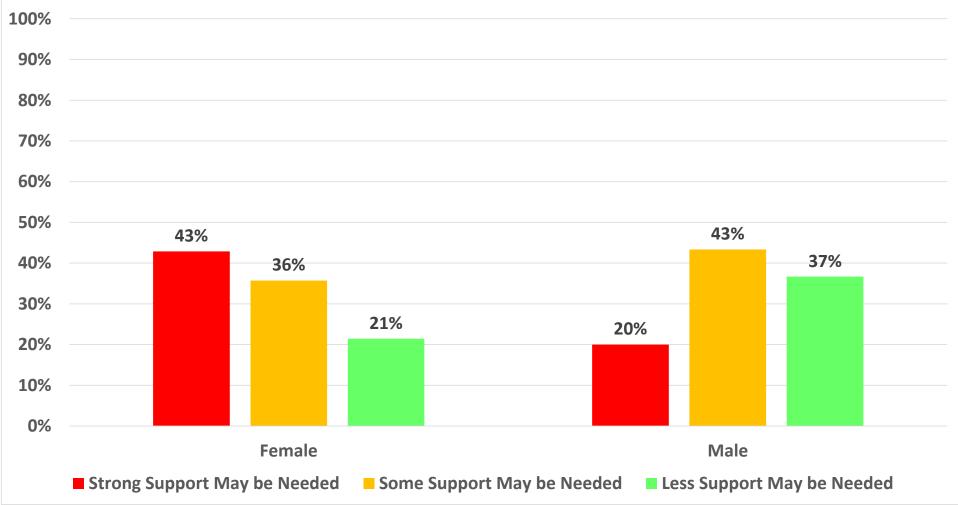
2022-23 Fall Start Strong by Subgroup Gender Science

				Support Levels						
				Strong Support	May be Needed	Some Support I	May be Needed	Less Support May be Needed		
		Total	% of	(Level 1)		(Level 2)		(Level 3)		
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total	
	Female	28	48%	12	43%	10	36%	6	21%	
G6	Male	30	52%	6	20%	13	43%	11	37%	
	All Students	58		18	31%	23	40%	17	29%	

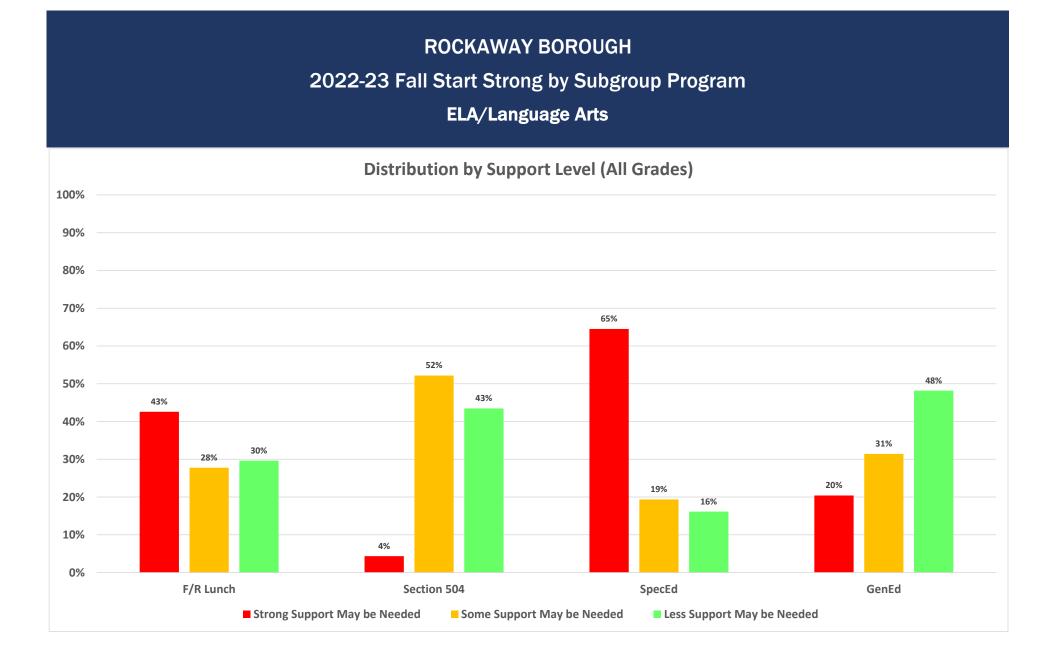
2022-23 Fall Start Strong by Subgroup Gender

Science

Distribution by Support Level (All Grades)



	ROCKAWAY BOROUGH 2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts													
						Support	Levels							
				Strong Support	Strong Support May be Needed Some Support May be Needed Less Support May be Needed									
		Total	% of	(Lev	el 1)	(Leve	el 2)	(Leve	el 3)					
Grade Band	Program	Tested	Tested	# of students % of total # of students % of total # of students % of t										
	F/R Lunch	19	20%	11	58%	5	26%	3	16%					
	Section 504	<10	9%	-	-	-	-	-	-					
ES (G4-G5)	ELL	<10	3%	-	-	-	-	-	-					
20 (04 00)	SpecEd	24	26%	18	75%	4	17%	2	8%					
	GenEd	67	71%	15	22%	27	40%	25	37%					
	All Students	94		36	38%	31	33%	27	29%					
	F/R Lunch	35	21%	12	34%	10	29%	13	37%					
	Section 504	15	9%	0	0%	8	53%	7	47%					
MS (G6-G8)	ELL	<10	2%	-	-	-	-	-	-					
	SpecEd	38	23%	22	58%	8	21%	8	21%					
	GenEd	124	76%	24	19%	33	27%	67	54%					
	All Students	164		48	29%	41	25%	75	46%					
	F/R Lunch	54	21%	23	43%	15	28%	16	30%					
	Section 504	23	9%	1	4%	12	52%	10	43%					
All Grades	ELL	<10	2%	-	-	-	-	-	-					
	SpecEd	62	24%	40	65%	12	19%	10	16%					
	GenEd	191	74%	39	20%	60	31%	92	48%					
	All Students	258		84	33%	72	28%	102	40%					

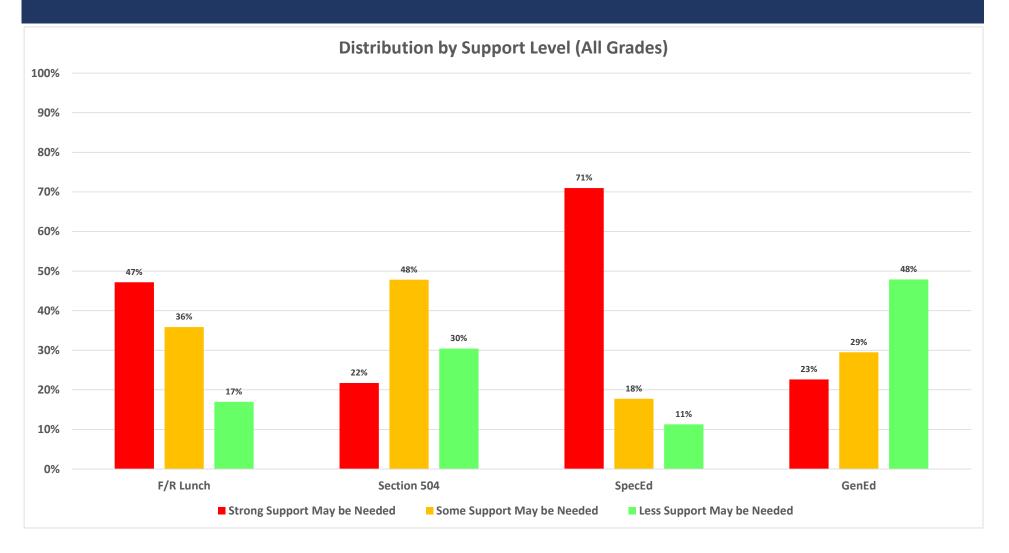


ROCKAWAY BOROUGH 2022-23 Fall Start Strong by Subgroup Program Mathematics												
						Support	Levels					
				Strong Support I	May be Needed	Some Support N	Nay be Needed	Less Support M	ay be Needed			
		Total	% of	(Leve	el 1)	(Leve	el 2)	(Leve	el 3)			
Grade Band	Program	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total			
	F/R Lunch	19	20%	10	53%	4	21%	5	26%			
	Section 504	<10	9%	-	-	-	-	-	-			
ES (G4-G5)	ELL	<10	3%	-	-	-	-	-	-			
ES (04-05)	SpecEd	24	26%	16	67%	2	8%	6	25%			
	GenEd	67	71%	18	27%	19	28%	30	45%			
	All Students	94		37	39%	21	22%	36	38%			
	F/R Lunch	34	21%	15	44%	15	44%	4	12%			
	Section 504	15	9%	4	27%	7	47%	4	27%			
MS (G6-G8)	ELL	<10	2%	-	-	-	-	-	-			
M3 (40-48)	SpecEd	38	23%	28	74%	9	24%	1	3%			
	GenEd	123	75%	25	20%	37	30%	61	50%			
	All Students	163		54	33%	47	29%	62	38%			
	F/R Lunch	53	21%	25	47%	19	36%	9	17%			
	Section 504	23	9%	5	22%	11	48%	7	30%			
All Grades	ELL	<10	2%	-	-	-	-	-	-			
	SpecEd	62	24%	44	71%	11	18%	7	11%			
	GenEd	190	74%	43	23%	56	29%	91	48%			
	All Students	257		91	35%	68	26%	98	38%			

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

2022-23 Fall Start Strong by Subgroup Program

Mathematics



	ROCKAWAY BOROUGH 2022-23 Fall Start Strong by Subgroup Program Science												
						Support	Levels						
				Strong Support May be Needed Some Support May be Needed Less Support May be Needed									
		Total	% of	(Level 1) (Level 2) (Level 3)									
Grade Band	Program	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total				
	F/R Lunch	<10	14%	-	-	-	-	-	-				
	Section 504	<10	12%	-	-	-	-	-	-				
G6	ELL	<10	2%	-	-	-	-	-	-				
30	SpecEd	11	19%	7	64%	3	27%	1	9%				
	GenEd	46	79%	10	22%	20	43%	16	35%				
	All Students	58		18	31%	23	40%	17	29%				

